

CRUSADER

Vol. XXIV NO. 12

NAMPA IDAHO

May 8, 1970

I should like to be
able to love my country
and still love justice.

Camus



Nixon dupe turns to fiasco

Mr. Nixon's Cambodian adventure has all the clarity of an oft-repeated nightmare, yet like a nightmare it is extremely difficult to understand. It is the oft-repeated nightmare of the U. S. playing world-policeman, of presidential commitments, of protracted military intervention, of military escalation, of world condemnation. It is difficult to understand in the context of international relations in which the U. S. invasion (we can hardly call it anything else) of Cambodia, a sovereign and independent state, constitutes for a significant portion of the world something closely akin to the Soviet invasion of Czechoslovakia.

It is difficult to understand when viewed in relation to the military and political realities of Southeast Asia. Over a decade of U. S. military involvement in Southeast Asia has demonstrated the virtual impossibility of not only determining the nature, the extent, be it in men, resources, or time, and the consequences of our commitments, but of attempting to solve political, social and economic problems through military means. These factors seem to point to the lack of credibility in Mr. Nixon's calming reassurances that U.S. involvement in Cambodia will only be for a period of two to six weeks and does not represent an escalation on the Vietnamese War. Carried to its logical conclusion, Mr. Nixon's policy of preemptive intervention whenever the lives of American forces are in danger could lead to U. S. intervention in Laos, Thailand, and Burma should Communist forces threaten these countries.

But it is also a nightmare which is difficult to understand in light of Administration rhetoric. There is a strange incongruity between Mr. Nixon's pledge to end the Vietnamese War, or at least U. S. participation in the war, through a gradual troop withdrawal involving some 150,000 men in the next year coupled with a Vietnamization program designed

to turn major combat responsibilities over to the Vietnamese, and the escalation of that conflict through U. S. military intervention in Cambodia. If Vietnamization is as successful as the administration claims it is, why is U. S. participation required in Cambodia?

There is also a strange congruity between the administration rhetoric which claims that President Nixon's decision was made without political consideration and the context of political reality within which that decision was made. The fact that the basis of Mr. Nixon's political support lies with the so-called "silent majority," a majority which to a significant extent supports the U. S. position in Viet Nam, seems to imply that Mr. Nixon's decision is not as void of political considerations as he maintains.

Finally, the nightmare of Mr. Nixon's Cambodian adventure is difficult to understand in the context of Congressional participation in major foreign policy decision. Mr. Nixon's action continues a long, and we believe unwise, tradition of executive control of foreign policy and U. S. military intervention by executive fiat. Such a tradition not only by-passes the Senate's constitutional responsibility in foreign affairs but carries with it the inherent dangers of one-man decision making, dangers which can become frightfully fatal in a nuclear age.

Whatever one may have thought of Mr. Nixon's conduct of the Vietnamese War before the Cambodian invasion, one's appraisal of him was necessarily conditioned by the realization that he had to a large extent inherited the war. But with Cambodia the Vietnamese War has assumed a particular "Nixon character," Cambodia is Mr. Nixon's war and we "wish him well of it." Hopefully the American people will accept Mr. Nixon's option of being a one-term president.

J. L.

Crusader

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ASG

by Mark Clark

This year began with students, faculty and administrators questioning the basic motives of student government. Realizing this lack of faith or trust in student government the ASB officers planned the Fall Retreat around the topic of "Come Let Us Reason Together." To promote understanding between all facets of our educational community, faculty members were invited for the first time, and administrators were invited as always.

During the retreat, to many students' surprise, faculty members and administrators expressed basic agreement with the motives of student government. But they were concerned with the approach last year's student government had taken to solve problems. As a result of the Fall Retreat the ASB officers started to pursue a course of "Work Within the System."

To work within the system meant to be patient and work for change within the structural framework of the college. This system consists of about the pages of charts. This philosophy did not mean we would not try to change the basic framework, but if we did, it would be change within and not from pressure.

The alternative the ASB officers had was to attempt change by a method of confrontation. Supporters of the New Left or a method of confrontation believe the only way to bring change is through destruction. The establishment can only endure destruction for a limited time and will be forced to change. To put this type of thinking on our own campus, student government could have followed a program of attack on the college. This type of program could have affected the enrollment, the financial backing of the (SACRED) constituency not mentioning the mood of the constituency. The question of whether this method would have brought change can not be answered, because we did not follow this course, but rather chose to work within the system.

It did not require much time until we realized the approach

of moderation did not mean all facets of the college would agree on all issues. Although every issue did not bring a consensus, student government was under the impression there was a consensus about their approach.

Possibly the most important issue facing student government this year has been that of the Publication's Board composition. There has been a great deal of disagreement about this issue, not only between the Student Council and the Administrative Council, but also among students. Attempting to come to an understanding on this issue, the Student Council has been meeting at least two times a week. At almost every meeting the attendance filled the conference room in the Student Center. The discussion has been on a level of sophistication which Student Council is not accustomed to. During the several weeks that student government was working for a solution about the Publications Board, the attitude was one of moderation and not of confrontation.

The purpose of this article is not to defend the action of Student Council but rather to defend the method followed while developing its decision. The biggest surprise about the entire Publications Board issue has not been the lack of consensus but rather the criticism from both faculty and administrators about the Student Council action. Such criticism has been labeled as irresponsible students, the students are only nitpicking, and the biggest shock of all was that Student Council wanted a confrontation.

After attempting to develop an understanding by working within the system for the past two terms such criticism causes one to become disillusioned. Maybe one should not expect people to realize that student government has attempted to work within the system or maybe people criticize just because they do not agree with the decisions Student Council has made. Possibly people do not appreciate the original choice to work within the system and do not realize the effects of the alternative.

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THE Black Truth

by Rock Simmons

America today is so obsessed by color. We have a habit in America of labeling with a color that which we fear or do not understand. When I look at a map of the world, I see a country named China. Yet America constantly refers to that country as Red China. Our fear of Communism causes us to attach the color label. The label symbolizes our fear and resentment.

The Muslims in America practice a religion which is deeply rooted in world history and shared by many people the world over. Yet because of America's fear and lack of understanding, the religion is labeled in this country Black Muslim.

Yet, in spite of America's color obsession, she claims not to be able to understand the slogan "Black Power." I refuse to believe that the country which has been to the moon and sent back pictures cannot understand two simple words. Blacks and whites know what that is. And power--certainly white folks should know what it is. White folks pretend not to know what black power means and a few blacks lie about not understanding it. They do not want white folks to know they understand perfectly.

America knows the meaning of black power and that is why those two words frighten so many people. The fear of black power is not based on an ignorance of the meaning of the words, but on a failure to understand how black power came into being. White America created black power. For every one black person in America there are ten white folks. If America was truly a land of equal opportunity, so that neighborhoods were integrated with whites and blacks living side by side, every black person would

have ten white neighbors. We would be so meek and humble, we would beg to join the Ku Klux Klan.

Not until you understand how black power came into being can you give a sensible meaning to the familiar words. When white America fully understands how it has created black power, it can begin to predict the results of the power it has unleashed. But to pretend not to understand the words is foolish.

If anyone should ask about the meaning of black power, it should be black people. Black people did not create black power. All at once we looked up one day, from deep within the ghettoized existence into which white America had compressed us, and said, "We need black power."

Black is defined in some dictionaries as "sold or distributed in violation of official priorities; as in black market." The history of being black in America is one of blacks being sold and distributed in violation of official priorities. The black man began his history in America by being sold into slavery. He has since been distributed into the ghetto slums of the North and the broken-down shacks of the South. Power is defined as "a faculty, as of thinking or hearing." This concentration of black power which white America has created sold, and distributed is now beginning to use these important faculties.

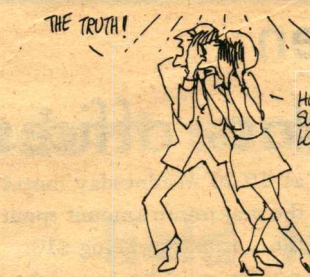
Time, suffering, and self-determination has transformed undeveloped faculties or super masculine menials into super masculine administrators who are hungry and angry. Uncle Toms, white Christians, and every American, do you want peace and brotherhood or to live the rest of your lives as liars in chaos?



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Pub. board proposals futile

As a result of Student Council and Administrative Council actions, the proposed Publications Board changes have been tabled. An amendment designating Student Council as the electorate for next year's editors and KCRH manager was discussed by Administrative Council.

Dr. Ford, Dr. Imel, and Mr. Seaman represented the Administrative Council at the April 22 Student Council meeting. They presented their reactions to the suggested alterations of the membership of the Publications Board. Discussion followed, but no action was taken.

The following night, Student Council convened to consider the proper course of action. As a first step, the Council agreed to temporarily end discussion of the Publications Board. The members felt more time might result in other ideas satisfactory to both the administration and constituents.

Consequently, the matter of editors and manager selection arose. Constitutionally, they

should have been chosen simultaneously with the ASB secretary and treasurer in an all-school vote.

Believing this procedure to be inadequate, the Student Council investigated the possibilities of suspending the section of the constitution which deals with the selection of editor and manager. Dr. Joseph Mayfield, advisor, deemed the suspension unconstitutional.

It appeared that the only recourse open was to propose an amendment to the constitution. The ensuing proposal stated that this year's Student Council elect next year's Oasis and Crusader editors, and KCRH manager. These choices would be subject to the approval of Administrative Council.

The amendment was sent to the Administrative Council on

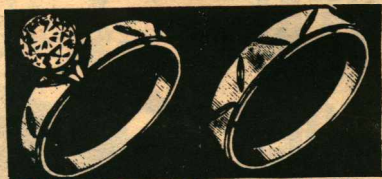
April 27. A letter explaining the students' action accompanied it.

Administrative Council met Thursday, April 30. That group voted to reaffirm its action of April 1. At that time, the formation of a Publications Board consisting of seven students and six faculty-administrators, one of the latter being chairman, received approval.

Two options were then open to the student government: 1) to submit the approved changes to the student body for its consideration, and, if passed, to elect the publications' personnel in the manner prescribed; or 2) to proceed under the present constitution.

Since the latter choice seems more feasible, ASB President Mark Clark has indicated that the usual process will probably begin early next week.

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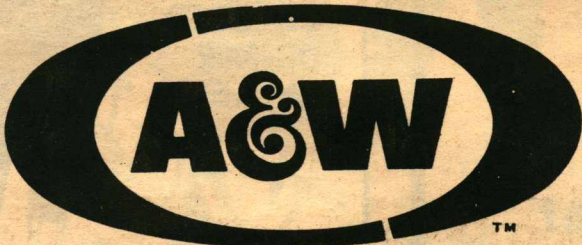
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Filing to open for class offices

Filing will open for all offices excluding Senators, Monday, May 11, and will close at noon on Tuesday, May 12. Filing will be done in the A. S. B. office on these two days. Official campaigning will begin

at 10:20 Wednesday morning, the maximum amount spent on the campaign being \$10. All posters must be down by midnight Thursday, the 14th. Voting on class officers will be done in the dorms from 11:00 to 6:00 on Friday.

Junior class candidates

JOE HOBSON

Students create student government to serve themselves and tax themselves to support it. It is a service provided by elected students. It should always represent the feelings of the supporting students and should never simply provide an opportunity for enterprising young politicians to try their skills.

Student government is recognized to varying degrees by the administration to operate within the institution. It cannot exist effectively without that recognition.

WENDELL SMITH

Elected student leaders are both leaders and representatives. The questions we must ask are, "Where are we leading and what are we representing?" Student government must lead with a purpose while representing the oftentimes unheard voice of students. I believe that purpose is to create the means whereby students as a whole can seek, in their own way, through their own processes, a self-governing responsibility. The student has a responsibility to insure his own, as well as others' rights--the rights to seek, to learn, to know for himself, to prepare his place and his purpose. I sense the need to lead with that purpose, to

those ends.

ROY MULLEN

What is my philosophy of student government? Simply it is students governing students with advice and assistance from faculty and administration. The key here is "students governing students." This is why I will support an amendment for revision of the Publications Board, giving students a 7 to 5 voice in student publication and communication. This is why I will support and assist any move toward a student Judiciary Board; students disciplining students. This is why I would like to represent next year's junior class on the student senate. I feel our new system is a step toward better "Student Government."

Student senate Senior class candidates

KENT HILL

Student government is that

agency of the collective student community which formulates, administers and is responsible for the actions supported and maintained by it. The essential ingredient of good student government is the willingness of students to assume responsibility for their actions and policies. Where this key ingredient of student government is effectively stifled or discouraged, for whatever reason, the quality and importance of student government is seriously impaired. Where students support financially and manage completely a student body function, it is also imperative that that same student government assume responsibility for the regulation of that activity. Good student government is responsible student government.

PATTI BORGES

Student government should have the same goal as our federal government—to represent his constituents. As a representative to the Student Senate, one must, in my opinion, forfeit his own wishes for those he represents. He must be able to embody the wishes of the school as a whole.

Action of student government is a series of changes. These changes, as I see it, require three things: feasibility, acceptability, and adaptability. A student representative must keep this in mind.

Student government can be a voice of the students but only with an element of reality in mind.

LEE DALE

The role of student government is to honestly and sincerely seek out issues pertaining to all aspects of student life. Students should definitely have a strong voice in

developing and sustaining their constitution. I believe that students have the right to determine their government, but I firmly believe that we as young people would be unwise to think that the counsel of past wisdom is irrelevant for us today.

BARBIE BARTLOW

Student government: (1) is representative of the majority, not just the few, (2) manages, but doesn't control, (3) builds on the present foundation, instead of working to tear it down, (4) is relevant to the student and his problems, (5) strives to further the college and its purposes, and (6) lives up to the motto "Seek ye first the kingdom of God and His righteousness." Any government that fails in any one of these areas, fails in its attempt at "student" representative government. We need to weigh each candidate in the balance, and then vote for those persons who are not "found wanting."

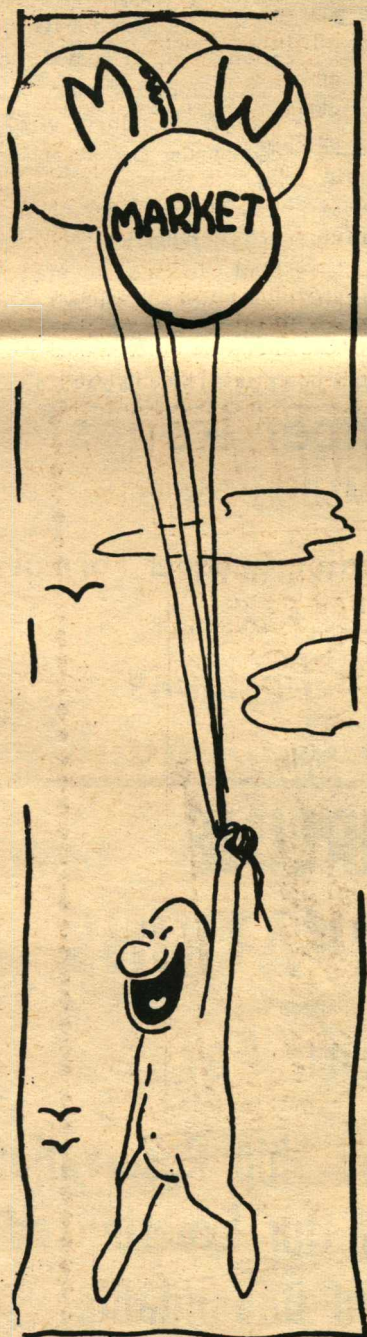
GAYLE MOORE

Learning to accept rights and responsibilities should be the function of student government. We must realize our capabilities for handling our own affairs.

We may err. That, too, is part of the learning experience. We have to accept the consequences of our decisions.

Students must express their sensitivity as to the direction of this college. We, too, deeply care about the future of NNC. But, the future will depend on what we make of the present.

Unless we are willing to control our own activities, publications, legislation, and disciplinary procedures, we are not a student government.



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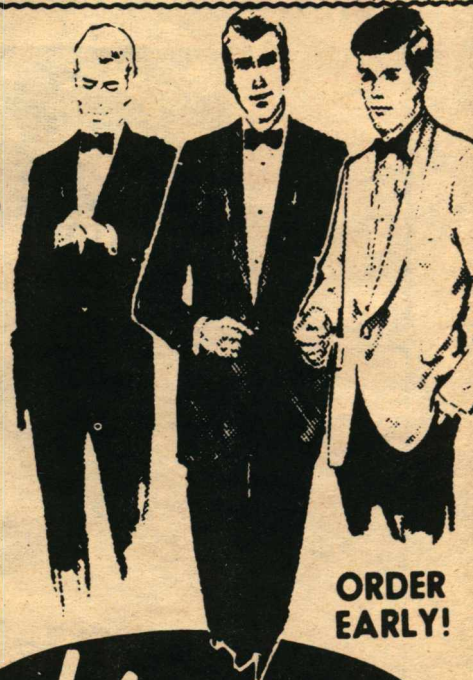
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election statements

Sophomore class candidates

TIM PACE

Student government is a right. It is a very basic part of the institutional structure, because students are the most basic part of the institution. Student government should be controlled entirely by the students, as a reflection of the students' views.

Student government is responsible first to the student, as his mean of expression. Secondly, it is responsible to the institution as an asset to the institution's educational growth.

Student government is the right of any student—on-campus or off-campus, upper-division or lower-division—to be represented to the fullest degree.

DAVE EDTL

The goal of student government is to provide all students opportunity for self determination. In order to achieve this goal we must be sensitive toward student-administration relations. This requires responsible leadership. A representative must continually evaluate the rights and responsibilities of the students. He must have an awareness of student needs and at the same time be creative and mature in maintaining his own convictions. I feel that I can help make student government at NNC a workable process through intelligent representation and responsible leadership.

KAREN BRUNER

I believe in each man as an individual, a unique entity within himself. But I also believe that in order for man to achieve his individuality, he must realize the responsibility of involvement to himself, to his associates, and to his society. This accepting of responsibility is government and at NNC it can be classified as student government. Therefore student government should not be limited to the electing of an elite group of leaders. Student government is a realization of man's control of himself and his influential control of others. Only when we become able to adequately govern ourselves do we become able to adequately govern others through influence and have accepted the challenge of governmental responsibility.

CHUCK WILKES

To enter college is to enter a world of transition. Much of this transition is concerned with the responsibility of adulthood. College students are being or should be confronted with the added responsibilities of adulthood. Therein lies my philosophy of student government. Student government should be the vehicle through which students can be confronted with opportunities for responsibility. In my opinion, student government

should be an integral part of our education—an education of responsibility. For without responsibility there can be no growth and without growth education is meaningless.

RANDY HOFFMAN

The elected leaders and representatives of the student body have in their control the destiny, for both the present and the future, of the functions of student government. A competent student representative should have the ability to relate to both peer and administrator, the competence to form rational opinions, moral strength, a definite stand on the present pertinent issues and a confidence in his own ability to function as a leader. A strong student leader will form his decisions upon the discussion of both student and administrative sources, remembering that first of all he is responsible for the students. I feel qualified to discuss the problems of students and to help decide the future of student government.

BRAD ARNESEN

Student government is an official organization run by and for the students.

Its main concern is to further the progress of the students as far as they are capable—through its organized and sanctioned means. We are not capable of handling such responsibilities as hiring faculty, for example, but we are capable of handling the responsibilities and a majority of the con-

cerns of the student paper.

Student government must be realistic in reaching for its ultimate potential, but it also must not lag too far behind the idealistic; the ideal must be a goal.

Progression, not stagnation, is its obligation.

Junior class candidates

STEVE SMITH

In order for student government to be effective, powerful and productive, its student body must be interested and involved in it. In order to get the student body involved, student government must confront issues and deal with problems pertinent to students, and to see to it that student government is confronting issues that are important to students. Thus the student leader must be aware of the issues and what is going on around him, but more important he must know the concerns of the student body he is serving.

LYNN STALLINGS

Student government often appears to function with the sole purpose of preventing the student from being cheated. This is definitely a part of the picture, however it is a viewpoint which is narrow as well as negative. Student government is a means by which students converge to evaluate, improve and/or change the

Student senate voting held today

Voting for Student Senate candidates will take place today from 11:00 a.m. until 6:00 p.m. On campus students will vote in the dormitories designated by their class standing and not by their residence.

live. Freshmen in Chapman and Morrison, sophomores in Dooley and Mangum, and juniors in Culver and Oxford. Off-campus students will vote in the Student Center.

educational process itself. To fail to evaluate, be responsible and develop responsibility, or take decisive action to run their own affairs is to fail in its main task. Then, the essence of student government—take care of student affairs alone, but in coordination with the administration in its struggle to advance and improve.

GREG JAMISON

To me student government is an essential facet of our structured college life. The voice of the student to the administration should function thoughtfully and thoroughly.

I feel that student government must look to its responsibility to the class, club and most of all to the needs of the individual student. Therefore, student government must be an effective voice on the

campus, listened to and respected.

This could be accomplished at NNC by 1) a student government oriented faculty and administration, 2) good executive leadership, and 3) a student senate that seeks to achieve worthwhile programs for the student.

RAMON VANDERPOOL

Student government is responsible to the student in three ways:

- 1) determining student rights and responsibilities.
- 2) fulfilling student interest, and
- 3) encouraging student involvement.


The student is responsible to his government in two ways:


- 1) expressing opinions and desires, and
- 2) providing pro or con support

One without the other makes void the potential of the combined.

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Senior recital

Karen Bowers, a senior at NNC and a native of Nampa, will present her senior recital in NNC's Science Lecture Hall, May 8, at 8:15 p.m. Miss Bowers has studied the piano for twelve years with several local teachers among whom are Aline Swann, Fern Davidson and Lucille Wilson. The program will include the following numbers: Prelude and Fugue in A

minor, Bach-Liszt; Sonata in C major, No. 3, Mozart; Prelude, Op. 28, No. 1, Chopin; Prelude, Op. 28, No. 21, Chopin; Preludes for Piano, Gershwin; Jardins sous la pluie (Gardens in the Rain), Debussy; and Concerto in B flat minor First movement (excerpt), Tchaikovsky.

There is no admission charge and the public is cordially invited.

Coed gains district honor

On April 24 and 25, Northwest Nazarene College's Circle-K Club Sweetheart, Lynda Campbell, won First Runner-Up to the Idaho-Utah District Circle-K Club Sweetheart in district competition. In March Lynda had won the title of NNC's Circle K Sweetheart. This had qualified her for the district contest.

The contest was held on the Idaho State University campus at Pocatello. It opened with a banquet in the Idaho State University dining room. Accompanying Lynda were Greg Jamison and Jim Thompson.

The official contest was held Saturday afternoon, allowing the girls to rehearse in the morning. The contestants were judged on their poise, personality, talent, and general appearance.

Lynda presented a reading of "In Golden Gate Park," a modern poem by Lawrence Ferlinghetti. She had chosen communication as her theme. The winner of the title District Circle K Club Sweetheart, Mary Lou Hagerman of the College of Idaho, performed a piano piece for her talent.

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Black minister speaks on race issue

"If you want to find God, find Him with the oppressed."

Rev. Charles Belcher, black minister of Downes Memorial Methodist Church in Oakland, California, spoke in the final convocation for Topic of the Term. Speaking on "Facing Reality," Rev. Belcher cited America's largest problem as moral pollution which evidences itself in racism.

"We like to lie to ourselves in America. We've been lying so long until it seems right."

Belcher's talk was divided into two parts, the first of which described his concept of U. S. racism. He outlined America as the most prejudiced nation in the world. The only hope for today and tomorrow, he said, was the young people who "must struggle, ask questions and ask God to help them." He feels the younger generation has a unique ministry in which they must not fail.

"There's nothing wrong with democracy—it just hasn't been tried."

Belcher, in the second half, spoke on Black Theology which he teaches at the University of California at Berkeley. The sole purpose of this "Ghetto Theology" is to free blacks from oppression. "Black power for black people IS the gospel." The hope, he went



on to say, in the gospel is the emphasis on the value of humanity as a whole. Freedom, however, is not a gift; it requires a fight, Belcher said.

"I don't see Mr. Nixon bringing any of us together. If he's doing anything he's pulling us farther apart."

He concluded by saying that Christ died for all mankind and that blood is only one color.

Later, in a *Crusader* interview Rev. Belcher said that if one wanted to find God, he must often look where there are oppressed people; God could rarely be found with governments and institutions.

"America is tolerated because she is powerful but no one really respects her."

On the other hand, Belcher felt that one of the most moral movements in the United States was the Black Movement because it wanted to free people instead of enslave them.

Commenting on riots, he said that while he couldn't justify rioting, he felt they were a plea from blacks to whites for respect and understanding. Belcher views the reaction to this plea as a foiling

of white America's chance to be moral.

"We're in trouble if Agnew reflects the prevailing mood of the American people."

In further discussion he said that the slogan "Law and Order" was a panacea for middle-class whites. He felt that it was "absurd and insane" because it did not allow for respect for people. Belcher went on to say that many are

"If you listen closely to any militant you will hear him asking to be respected. You must take off the embellishments and listen to his substance."

afraid to fight for black equality because they may lose their jobs.

Belcher expressed the conviction that America still can decide which direction the will take in the racial question. He feels this decision will largely affect America's future.

"The police are the government's hatchet-men."

Before returning home, Rev. Belcher spoke with a large number of students in the afternoon hour.

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Comic opera slated

The comic opera COSI FAN TUTTE or, "Women are Like That," by Mozart, will be presented in English by the Turnau Opera Players as the last feature of the Nampa Concert Series. The performance will be May 11, at 8:15 in the Science Lecture Hall. Admission is by membership card only.

The Turnau Opera Players have been in existence since 1955 and have been touring since 1960. It is one of the most active professional opera companies in the United States, and has presented more than 600 performances across the country. Mr. Ward Pinner, producer of the Turnau Opera Players originated the group in an attempt to prove that opera could be made enjoyable to the general public. He feels that appearance and stage action and direction are as important as the singing in an opera.

Since 1960 the Turnau Opera players has mounted a winter season at the Ringling Museum's Asolo Theater in Sarasota, Florida. The company's extensive performing history includes 21 other resident seasons throughout the country, including 14 summer seasons in Woodstock, New York.

During its seasons, the company prepares and refines its productions. A group of some of America's finest young profes-

sional musicians, many of them performers with major opera houses, is then sent on tour with highly polished productions.

The brilliant young singers, the colorful sets and costumes, the convincing level of acting, the smooth musical direction and technical professionalism, have gained rave reviews in major cities as well as the hinterlands. From 13 performances covering a few hundred miles, Turnau has expanded to months of touring and soon will be completing its first million miles. Because of its high standards and unflagging enthusiasm the reaction to Turnau's performances is always the same.

Many people have been initiated into the world of opera by the Turnau Opera Players and have found to their surprise that opera in English is a rich and compelling experience.

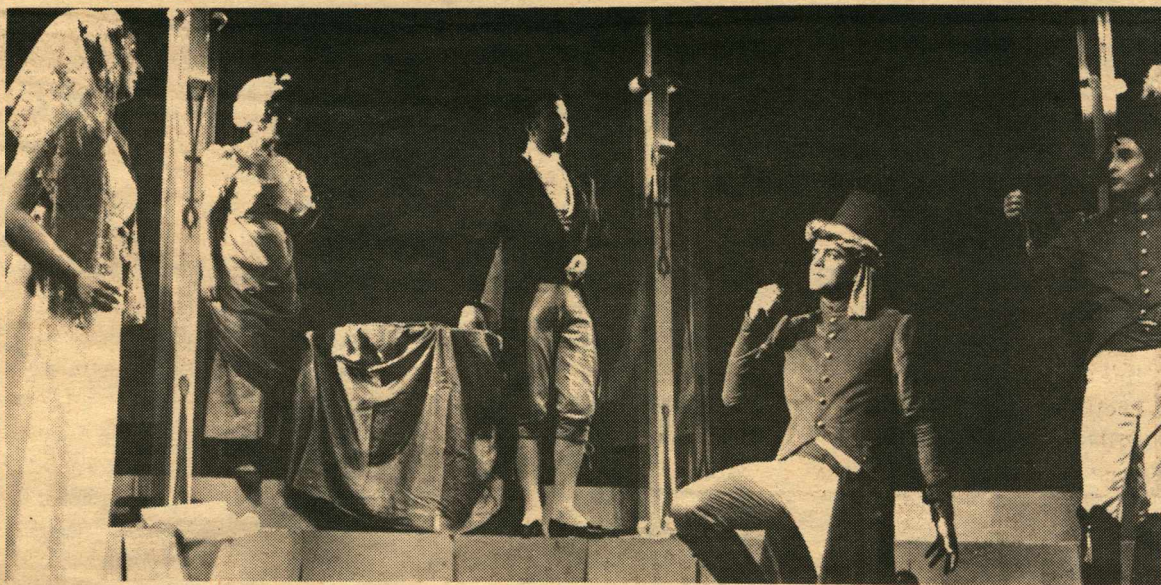
PICNIC!

The annual all-school picnic will be held at Idaho City, Saturday, May 9. Recreation will include swimming, softball and various other activities.

Saga will serve the noon meal. Those not attending the picnic will need to order sack lunches for that meal.

Transportation will be provided by the Brown Bus Co. with a charge of 50¢ per student.

Students are reminded to bring their swimsuits and frisbees.



Charlie Brown to highlight program

Episodes from the life of folk hero, Charlie Brown, will highlight the musical program of the Northwesterners to be presented May 14 and 15. During the second half of the concert Don Keller will portray Charlie Brown; Pam Litsey, Lucy; Rudy Lindbloom, Schroeder; Mike Fix, Linus; and Terry Smith, Snoopy. They will present numbers from the musicale, You're a Good Man, Charlie Brown, using appropriate costumes and staging. Some of the scenes to be presented are: "Schroeder," "The Doctor's In," "Little-known Facts," "Supertime," and "The Kite."

The first half of the program will consist of a variety of choral numbers. The concert will include a Latin setting of Psalm 122 which was written by Claudio Monteverdi around 1643 and was

performed in St. Marks Cathedral in Venice at that time. Instruments that will accompany the group are the harpsichord, flutes, trombones, and double bass. Other numbers will be madrigals, folk songs, and a setting from the Book of Proverbs entitled "Of Wisdom and Folly" by a contemporary French musician, Jean Berger.

The Northwesterners group

consists of Richard Ackley, Barbie Bartlow, Randy Coryell, Mike Fix, Bev Hempel, Martin Hill, Don Keller, Esther Lindbloom, Rudy Lindbloom, Pam Litsey, Linda Peterson, Caroline Scott, Terry Smith, and Marilyn Vail.

Tickets for the concert are on sale at the NNC bookstore and at the door. Prices are \$1.00 for adults and 50¢ for students.

MUSH!

A GMS Benefit Variety Show Friday, May 8, 9:30 p.m. Science Lecture Hall featuring CasMont

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Crusaders sweep doubleheader

The NNC Crusader baseball team crawled back above the .500 mark for the season last week as they registered their first victories in more than a month. Coach Vail's squad downed C of I twice behind the excellent pitching of aces Bob Vandersluis and Denny Johnson by scores of 2-1 and 4-1 and boosted their record to 7-6-2.

In the opening game Bob Vandersluis scattered three hits and drove in a second inning run to help seal his 2-1 victory over the Coyotes. All of the scoring came in the early innings as C of I picked up a run in the first and NNC bunched a walk, an error, and two hits for a couple of runs in the second inning to win the game. Vandersluis and Ron

Frank belted two of the three Crusader hits in that frame as they both smacked run-scoring singles.

The line score was almost identical for both clubs. NNC had a pair of runs on three hits and an error and the Coyotes also collected three hits and an error in scoring their lone run. Vandersluis went the distance in recording his second victory against a loss and two ties.

In the second game of that twin bill the Crusaders again struck early as they scored four runs in the first three innings, and Denny Johnson became the first three-game winner on the NNC staff. Johnson scattered five hits and allowed only a fourth inning run in recording his third victory against two losses.

NNC's big inning was the third. Doubles by Ben Maggart and Dave Boschker and Steve McKinney's single highlighted a three-run outburst in that stanza that carried the Crusaders to their seventh season triumph.

NNC dropped a close 3-2 decision to Boise State last Saturday and lowered their season mark to an even 7-7-2. Boise climbed over the .500 mark with the victory raising their record to 14-13.

Tough luck loser Al Blacklock pitched a strong nine innings for the Crusaders but gave up two eighth inning runs that lowered his record to 1-4. Al gave up seven hits and three runs and fanned four in his nine innings of work.

NNC could manage only five hits in the contest and picked up their two runs in the top of the eighth when they led briefly. Ben Maggart blasted a double to score Ron Frank for one run and Ed Robinson walked with the bases loaded for the other. Al Blacklock did all he could to win. Besides pitching a fine game he collected two of the Crusader five hits and stole a base. Ben Maggart had a double and a single to lead the NNC attack.

JUST ABOUT ANYTHING

by Jerry McConnell

High! Welcome back from a tough mid-term break. Wasting zero time--we'll plunge write in to our favorite pastime--analyzing the baseball team.

Last year Elmore Vail's squad was 8-16. This year they broke fast with 5 wins in their first half dozen contests and, although slowed by a recent slump, continue to play good solid .500 baseball. Much improved over last year. Why?

The biggest reason has got to be pitching--more specifically Bob Vandersluis, Denny Johnson and Al Blacklock! These guys are carrying the ballclub. NNC's bats haven't rattled anybody enough to win games without solid pitching.

Denny Johnson is only a sophomore. He's the only Crusader with three wins and his earned run average is good. He's 3-2 with a 2.43 E.R.A. and a flock of complete games, innings pitched and strikeouts to his credit.

Bob Vandersluis is probably the best hurler on the team. He's fast and strong and tough. He's got one of the best E.R.A.'s of any college pitcher in the nation (NAIA) and with any support could be 4-1. 'Sluis has a record of 2-1-2 (both

ties were extra-inning, one run jobs) and a fantastic 1.25 earned run average. He's pitched close to 50 innings and has finished everything he's started.

Al Blacklock is pitching for the first time since high school and he's run into some tough luck. He's pitched some good baseball and his 1-4 record is not indicative of his work or some of the fine performances he's turned in.

The combined NNC pitching staff has held their opponents to a .206 batting average and that's not bad!

There are some excellent batting averages on the Crusader squad but there hasn't been enough of the long ball to produce a lot of runs. The team as a whole is batting .227 but has hit only 5 home runs (all of these in the first two weeks!)

The catching corp is carrying a big part of the batting load for NNC. Both catchers, Bill Campbell and Dave Boschker, are hitting a lousy .400. Ed Robinson has dipped to .323 and Ron Frank (.297) Ben Maggart (.267) and Dale Tindale (.265) are hitting the ball fairly consistently.

Ron Frank, NNC's "smartest" hitter, has been on base more than anybody else. He's collected 11 hits and wrangled 15 walks off of opposing pitchers in just 15 games.

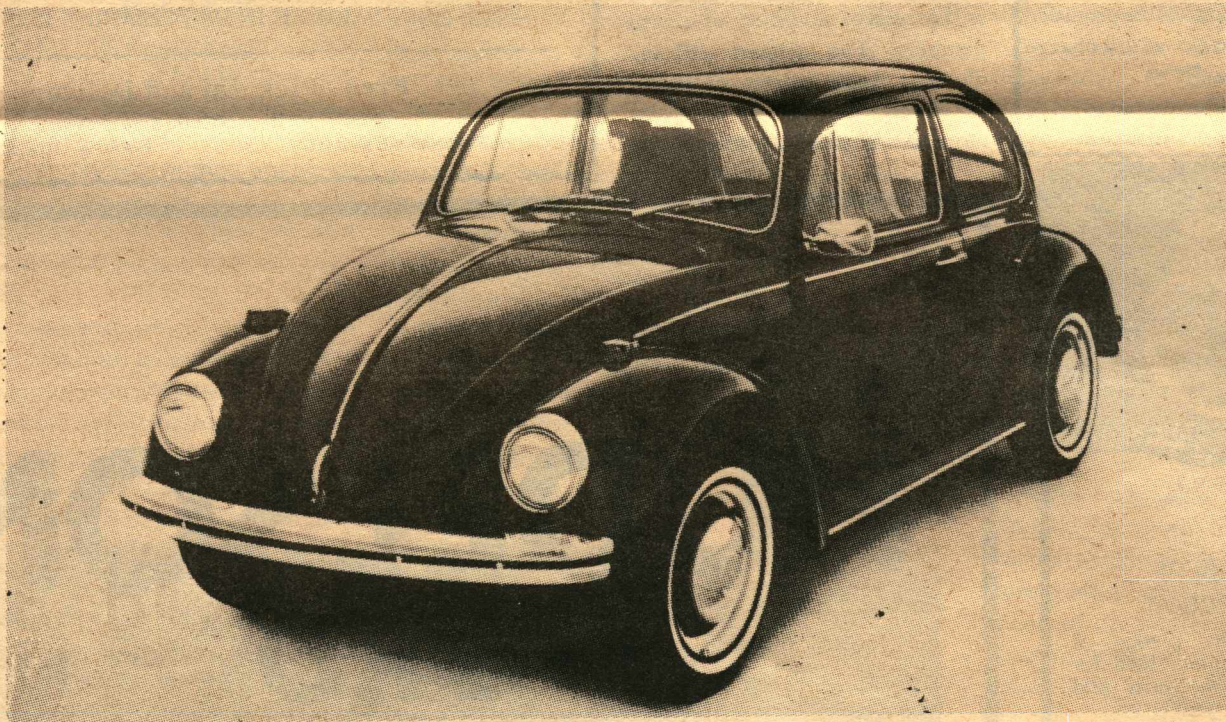
Larry Burton STILL leads the club in HR's with the pair he belted the first week of the season and Tom Litsey (.190) leads the club in RBI's with seven.

Ben Maggart has six stolen bases, Coach Vail has 312 hairs on his head, a 16 pound shot is heavier than a 12 pound and I'm sick of statistics. By.

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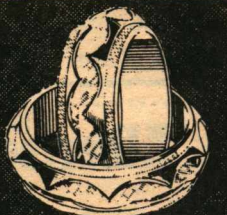
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